

## **LET'S TAKE A CLOSER LOOK: REVIEWING SAFETY EVENTS AT ANNUAL SKILLS DAY**

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**Background Information:** Over many months we identified a need for staff to be knowledgeable of certain patient care occurrences that we found in our safety events management systems (SEMS) pertaining to perioperative services. Patient safety was being affected because the lack of knowledge of the specific incident or policy and procedure. Staff need the ability to critically think and problem solve in the moment in a busy environment. We wanted to provide an atmosphere that the staff could use teamwork, critical thinking skills, and have a comprehensive understanding of the SEMSs that were reviewed. We decided to present at annual skills day.

### **Objectives of Project:**

- Improve Staff Awareness related to Safety Events
- Facilitate Critical Thinking and Problem solving
- Teambuilding and learning from peers
- Awareness of common and unique issues and how to resolve them

**Process of Implementation:** Our team reviewed numerous SEMs and we identified the unique and most seen topics into six different case studies. These six case studies were presented at our annual skills day in a group setting. Eighty plus nurses were split into two annual skills day. At skills day, we split the staff into six groups and gave them 15 minutes to review, discuss, and present their case study to the entire group. We provided explanation and education wrapped around each case study, while they were discussed, and gave the staff ability to ask questions.

**Statement of Successful Practice:** The event was well received and we had full participation from the staff. An evaluation was filled out by staff and they felt the Case Studies were very useful in their daily job, confirmed or clarified skills/knowledge, and gained new knowledge.

**Implications for Advancing the Practice of Perianesthesia Nursing:** Presenting this information in this format provides the nurse with a different way to process, comprehend, and retain education, while increasing their critical thinking skills.